

Subject:	Sustainability and Climate Change	Sustainability Lead SLT Lead:	Su West Matt Walsh (Head)
<p>Intent:</p> <p>The DfE have recognised that schools have an important part to play in all aspects of sustainability. The UK government requires the education sector to play its role in positively responding to climate change and have produced a strategy that needs to be implemented within schools by the end of 2025. Through the collaborative working with a range of stakeholders it was found that children and young people are worried about climate change and want to know more about the impact it is having now and how it will impact their future lives; we have a responsibility to prepare pupils for the challenges and opportunities they will face with the appropriate knowledge, skills and pastoral care. We can use education to engage directly with pupils who are passionate about the natural world, want to do their best to protect it and who can influence their wider communities. Through their learned and lived experiences from early years we will provide opportunities to develop and broad knowledge and understanding of the importance of nature, sustainability and the causes and impact of climate change and to translate this knowledge into positive action and solutions. The enthusiasm of youth can inspire the whole of society to work together at the start of this crucial decade for the planet.</p> <p>In our pupils' future 'green jobs' will not be niche; it is anticipated that sustainability and climate change will be important in every career. It is our aim to increase opportunities for all pupils to spend time in nature and learn more about it and become actively involved in the improvement of their local environment. It is imperative that our pupils see climate adaptation and decarbonisation activity in our school building as this can provide powerful learning opportunities as they will be able to participate in the implementation of climate adaptation measures, learn in buildings designed for net zero and find out more about the impact of energy and water use.</p> <p>Through our work on sustainability and climate change we will be preparing our pupils adequately to become effective citizens in an ever-changing world. The following action plan has been created with the support from the Sustainability Support in Education website and using DfE guidance.</p> <p>Sustainability leadership and climate action plans in education - GOV.UK</p>			



	Target (intent)	Actions / Tasks (implementation)	Responsibility (by whom?)	Timescale (by when?)	Integrated Curriculum Financial Planning (cost/ resources)	Success Indicators(KPIs)- Intended Evidence of impact	Monitoring and evaluation of actions and impact (RAG)		
							Autumn	Spring	Summer
Sustainability Fundamentals	To agree the roles and responsibilities we'll need to make progress in sustainability.	Assign a Sustainability lead	M Walsh	Autumn 2025	£0	Sustainability lead will be in place.			
	To understand constraints, such as land use restrictions at school, that might affect our options going forward.	Carry out land use study	M Walsh	Spring 2026	£0	All constraints of the school site will be known.			
	To understand the school's current situation, the data available and the way our community feels about sustainability.	Carry out assessments for each area	S West	Summer 2026	£0	Current Situation of the school site will be understood.			



Climate Education and Green Skills	To encourage pupils to be active agents for sustainability	Eco council open to all Y2-6 pupils by election Green suggestion sheet initiative encourages pupils to plan and deliver assemblies about ecological issue (eg protecting endangered species) Gardening club 2x per week	M Walsh S West	Autumn 2025	0	Full eco council with a plan of action Evidence of pupils leading assemblies Gardening twice per week and well populated			
	To understand how aware our pupils are about sustainability and what we are already covering in teaching and learning.	Assess current curriculum to establish how the school site is already being used.	S West	Spring 2026	£0	Teachers and leaders will be aware of the current use of the school site within lessons			
	To develop good habits in recycling	Introduce different bins in all school areas for food waste, mixed recycling and general waste. Install a clothes recycling bin to be used by the wider community	M Walsh	Autumn 2025 Spring 2026	£150 for bins £0 for installation	Pupils and staff will use correct bins and these will be collected without issue for recycling A clothes bin is installed and used			
	To use our wider outdoor space to promote climate	Introduce more outdoor learning	S West Class	Summer 2026	£0	Continue to utilise outdoor spaces			

	and sustainability awareness and increase wellbeing.	opportunities into the geography, PSHE, DT and science curriculums using data from the biodiversity audit.	Teachers			and woodland area more during lessons than currently			
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Climate Adaptation	To build knowledge of climate risks and the impact these can have in our settings and how to prepare for an emergency.	Understand how our school site is susceptible to climate change specifically through flood risk and tree damage through flood or drought	M Walsh Eco Council	Summer 2026	£0	School Leaders will be aware of the susceptibility of the school site of potential climate risks			
	To understand our water use. Develop economy of water use	Understand how water is used throughout the school Acquire or purchase water butts to use for school gardening	M Walsh S West Gardening Club	Summer 2026	£0	Water butts introduced to water plants throughout the school in warmer weather.			

	To create links with other local settings to prepare for extreme climate events.	Understand how climate change affects the school.	M Walsh & S West	Summer 2026	£0	Expand links with external contacts to educate us more in this area.			
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Decarbonisation	To begin to reduce our energy use and look for more sustainable ways to get energy supplied.	Classroom lights and projectors to be turned off when rooms are not in use	Class teachers Eco Council	Spring 2026	£0	Reduced energy billing to the school			
	To begin to reduce our energy use and look for more sustainable ways to get energy supplied.	Systematically install more efficient water heater systems	R Henry (Site manager)	Spring 2026	£1500	Reduced heating costs			
	To begin to reduce our energy use and look for more sustainable ways to get energy supplied.	Introduce LED lighting gradually	M Walsh	Spring 2026	£100,000	Job complete Spring 2026			



	To begin to reduce our energy use and look for more sustainable ways to get energy supplied.	Migrate the MIS (Management Information System) from onpremise servers to a cloudbased platform to reduce local energy consumption, eliminate the need for physical server maintenance, and lower associated carbon emissions.	M Walsh & L Philpott	Autumn 2025	£4,000	Job Complete Summer 2025 This transition supports improved digital resilience, security, and operational efficiency while aligning with our sustainability goals.			
	To begin to reduce our energy use and look for more sustainable ways to get energy supplied.	Replace flat roofing to fix water leaks and improve thermal insulation	M Walsh	£120k	Summer 2026	Start with front of school main building heating and insulation.			
	To begin to reduce our Scope 3 emissions.	Encourage parents to car share	M Walsh D Adams	Spring 2026	£0	Increase in parent scar sharing and decrease in cars parking at school			
	To calculate our carbon footprint and track progress.	Complete an energy survey and understand the types of emissions (Scopes) that contribute to our school's carbon footprint.	M Walsh	Summe r 2026	£0	School leaders will be aware of the school's emissions in regard to SCOPE 1, 2 and 3. Look at replacing the oil boilers in 1-3 years and replace with electric/solar for longevity.			