



<h2>English</h2> <p><b>Units: Core Text –</b> <b>Tiger, Tiger by Lynne Reid Banks</b></p> <p><b>Poetry Anthology – Poems from</b> <b>a Green &amp; Blue Planet</b></p> <p>See Learning Journeys</p>	<h2>Maths</h2> <p><b>Units: Position and Direction</b> <b>Decimals</b> <b>Converting Units</b> <b>Volume</b></p> <p>See Learning Journeys</p>	<h2>Science</h2> <p><b>Unit: Animals Including Humans</b></p> <ul style="list-style-type: none"><li>• To describe the changes as humans develop in vitro.</li><li>• To explain how babies grow and developing to children, using our lived experiences.</li><li>• To describe the changes as humans develop to old age.</li></ul>	
<h2>Computing</h2> <p><b>Unit: Programming B -</b> <b>Selection in Quizzes</b></p> <ul style="list-style-type: none"><li>• To explain how selection is used in computer programming.</li><li>• To design a program that uses selection.</li><li>• To use Scratch to create a programme that uses selection.</li></ul>	<h2>Geography</h2> <p><b>Unit: Coasts</b></p> <ul style="list-style-type: none"><li>• To identify key coastal features.</li><li>• To understand the processes that shape the coastal features.</li><li>• To explore how humans interact with coastal environments.</li></ul>	<h2>PE</h2> <p><b>Unit: Badminton</b></p> <ul style="list-style-type: none"><li>• To use the serve with consideration of attacking principles.</li><li>• To explore an underarm return and overhead forehand with consideration of attacking principles.</li></ul> <p><b>Unit: OAA</b></p> <ul style="list-style-type: none"><li>• To develop negotiation skills to solve challenges.</li><li>• To develop navigation skills and map reading.</li></ul>	<h2>Music</h2> <p><b>Unit: Singing</b></p> <p>This half term we will be focused on learning the songs for our Y5/6 show.</p>



DT	RE	PSHE	MFL	Enrichment
<p><b>Unit:</b> <b>Nutrition - Fruit Cocktail</b></p> <ul style="list-style-type: none"><li>• To investigate where fruit comes from around the world.</li><li>• To design a fruit cocktail and develop a brand logo.</li><li>• To make, taste and evaluate our cocktails.</li></ul>	<p><b>Unit: Humanists</b></p> <ul style="list-style-type: none"><li>• To explain the concept of the Golden Rule</li><li>• To explain how humanists might use the concept of Golden Rule in their own lives.</li><li>• To apply the concept of the Golden rule to their own lives.</li></ul>	<p><b>Unit:</b> <b>Growing &amp; Changing</b></p> <ul style="list-style-type: none"><li>• To identify some products needed during puberty</li><li>• To know the correct terms for external sexual organs.</li><li>• To discuss some of the myths associated with puberty.</li></ul>	<p><b>Unit: That's tasty!</b></p> <p>To ask and answer questions about drinks choices.</p> <p>To write a sentence to express my food choices.</p>	<ul style="list-style-type: none"><li>• Virtual Road Safety Workshop</li><li>• Relationship &amp; Sex Education Workshop</li><li>• Long Distance Races</li><li>• Sports Day</li><li>• Year 5/6 End of Year Production</li></ul>