



<p style="text-align: center;">English</p> <p>Units: Fiction - Shame and Pain Poetry - Sympathy Non-fiction - Discussion Text</p> <p>See the class learning journeys for more information.</p>	<p style="text-align: center;">Maths</p> <p>Position and Direction</p> <ul style="list-style-type: none">• Read and plot coordinates in 4 quadrants• Draw, translate and reflect simple shapes <p>Perimeter, Area and Volume</p> <ul style="list-style-type: none">• Calculate the perimeter and area of rectilinear shapes• Calculate the area of triangles and parallelograms using the perpendicular height• Utilise a formula to calculate the volume of cuboids <p>Properties of Shape</p> <ul style="list-style-type: none">• Measure and classify angles• Calculate the angles in triangles, quadrilaterals and other polygons• Solve problems utilising knowledge of circles (radius, diameter and circumference)	<p style="text-align: center;">Science</p> <p>Evolution and Inheritance</p> <ul style="list-style-type: none">• Learn that characteristics can be inherited or acquired• Learn about how inherited characteristics lead to variation in plants and animals• Understand that adaptation over time – evolution – causes animals to be suited to their environments• Describe how fossils provide evidence for evolution•	
<p style="text-align: center;">Computing</p> <p>Programming – Variables in Games</p> <ul style="list-style-type: none">• Understand that variables are used in programs• Design sprites and backgrounds for a game• Design algorithms incorporating variables to create their program flow	<p style="text-align: center;">History</p> <p>The Impact of World War Two on Great Britain</p> <ul style="list-style-type: none">• Explore the experiences of evacuees through drama and creating freeze-frames• Describe the roles of women in Britain during WW2• To interpret and evaluate posters produced during WW2	<p style="text-align: center;">PE</p> <p>Athletics</p> <ul style="list-style-type: none">• Develop sprinting technique• Develop power, control and technique for the triple jump• Develop throwing with force and accuracy for longer distances <p>Cricket</p> <ul style="list-style-type: none">• Develop bowling, batting and fielding skills• Understand game tactics and when to use them	<p style="text-align: center;">Music</p> <p>Race!</p> <ul style="list-style-type: none">• Create an accompaniment.• Create an extended melody with four distinct phrases.• Experiment with harmony.• Structure their ideas into a full soundtrack.



Year 6 - Term 3.1

DT	RE	PSHE	French	Enrichment:
<p>Super Sucker</p> <ul style="list-style-type: none">• Learn that engineers use a series of steps, called the Engineering Design Process, to design solutions to problems• Apply knowledge of electric circuits and the science which underlies them• Design and create a small vacuum cleaner	<p>Stories of Vishnu</p> <ul style="list-style-type: none">• Explain what people mean by avatar and why the concept is significant to Hindus• Respond creatively to explain their personal response to the concept of avatar• Understand that people will have different ideas about the concept of avatar	<p>Being My Best</p> <ul style="list-style-type: none">• Identify aspirational goals and describe the action required to achieve them• Identify risk factors in a given situation• Learn basic first aid including how to make a clear and efficient call to the emergency services• Explain 5 ways to wellbeing	<p>This is France!</p> <ul style="list-style-type: none">• Broaden their vocabulary and develop their ability to understand new words in the context of saying the direction one city is from another• To describe people, places, things and actions in writing in the context of the famous landmarks of Paris	<p>Enrichment:</p> <ul style="list-style-type: none">• Make a small vacuum cleaner• Science Day• DT Week