



<h2>English</h2> <p>Units: Opening Doors - Portal Stories Core Text: Ancient Rome (N/F) Poetry - Free Verse</p> <p>See Learning Journeys</p>	<h2>Maths</h2> <p>Units: Perimeter & Area Statistics Shape Position and direction</p> <p>See Learning Journeys</p>	<h2>Science</h2> <p>Unit: Living Things & their Habitats</p> <ul style="list-style-type: none">• To describe and compare sexual and asexual reproduction in plants.• To explore life cycles that undertake metamorphosis.• To describe and compare the lifecycles of mammals, amphibians, insects and birds.	
<h2>Computing</h2> <p>Unit: Programming- Crumbles</p> <ul style="list-style-type: none">• To control a simple circuit connected to a computer.• To write a programme that includes count-controlled loops.• To design a physical selection project and associated programming.	<h2>History</h2> <p>Unit: Romans</p> <ul style="list-style-type: none">• To use historical sources and artefacts to answer questions about the past.• To identify why the Romans wanted to conquer Britain.• To describe how Roman roads and towns were designed and constructed.	<h2>PE</h2> <p>Unit: Cricket</p> <ul style="list-style-type: none">• To develop bowling, batting and fielding skills.• To understand game tactics and when to use them. <p>Unit: Athletics</p> <ul style="list-style-type: none">• To develop pace and fluency when running for speed.• To develop throwing with force over longer distances using greater control and technique.	<h2>Music</h2> <p>Unit: Balinese music</p> <ul style="list-style-type: none">• Develop knowledge and understanding of the musical forms of gamelan beleganjur and kecak.• Listen and match vocal & instrumental sounds to each other, and notation.• Sing/chant a part within a kecak performance and compose a kecak piece.



ART	RE	PSHE	MFL	Enrichment
<p>Unit: Printing</p> <ul style="list-style-type: none">● To explore the work and methods of a variety of print artists.● To design and create a collograph relief print.● To create monoprints using a variety of techniques including tracing, ghost and subtractive methods.	<p>Unit: Eucharist</p> <ul style="list-style-type: none">● To accurately explain the meaning of the concept symbol.● To accurately explain how and why the symbols of bread and wine are used by Christians.● To explain some examples of how feelings/ responses to symbols affect their own and others' lives.	<p>Unit: Being Myself</p> <ul style="list-style-type: none">● To identify our own strengths, talents and areas for improvement.● To understand what is meant by community and what it means to us individually.● To identify people responsible for helping to keep us safe.	<p>Unit: All About Ourselves</p> <ul style="list-style-type: none">● To use the verb 'porte' to describe what someone is wearing.● To apply knowledge of French adjectives to describe feelings.● To explain what is wrong when you are feeling unwell.	<ul style="list-style-type: none">● Constructing a model of a Roman road.● Growing plants from cuttings and runners.● Theatre trip to Matilda The Musical● Poetry nature walk experience