



English

Comprehension Activities

Reading:

- To make inferences on the basis of what is being said and done.
- To answer and ask questions about a range of texts.
- To predict what might happen on the basis of what has been read so far.
- Phonics-Phase 5

Core Texts: The Enchanted Wood, George's Marvelous Medicine

The Tin Forest & The Amazing Mrs Pepperpot

- To include nouns, verbs, adjectives, adverbs and conjunctions in our writing
- To use capital letters and a range of punctuation marks accurately
- Descriptive, first person, third person and instructional writing

Maths

Unit: Mass, Capacity and Temperature

- Measure in grams and kilograms
- Compare volume and capacity
- Measure in millilitres and litres

Unit: Fractions

- Equal and unequal parts
- Recognise half, quarter and third.
- Unit and non-unit fractions.
- Count in fractions up to a whole.

Unit: Division

- Sharing and grouping
- Dividing by 2, 5 and 10
- Simple word problems
- Understand the relationship between divide and subtraction

Science

Unit: Plants

- To observe and describe seeds and flowers.
- To create experiments to demonstrate what a plant needs to grow.
- To explain the life cycle of a plant.
- To utilise observations to suggest what plants need to survive.

Computing

Unit: Creating Music

- To experiment with sound using computers.
- To use a computer to make a musical pattern.
- To create music for a purpose.

Geography

Unit: Incredible India (Global Diversity)

- To name and locate the world's seven continents and five oceans.
- To explore India and where it is in the world.
- Understand geographical similarities and differences by comparing India to the UK.
- Identify and explore key world biomes

PE

Unit: Net and Wall Games

- To use the ready position to defend space on court.
- To develop returning a ball with hands.
- To develop racket skills and use them to return a ball.
- Unit: Athletics
- To develop sprinting action.
- To develop jumping for distance.
- To develop jumping for height.
- To develop throwing for distance.

Music

Unit: Swing-along with Shostakovich

- Listen actively and mark the beat by tapping, clapping, and swinging to the music.
- Listen and move, stepping in a variety of rhythmic patterns ('walk', 'jogging', 'skippy').
- Understand and explain how beats can be grouped into patterns and identify them in familiar songs.

			<p>Unit: Charlie Chaplin</p> <ul style="list-style-type: none"> • Compose a soundtrack to a clip of a silent film. • Understand and use notes of different duration. • Understand and use notes of different pitch.. • Understand and use dynamics
<p style="text-align: center;">DT</p> <p>Unit: Preparing Fruits and Making Ice Lollies</p> <ul style="list-style-type: none"> • To explore and evaluate a range of existing products • To understand where different fruits come from • To explore and evaluate a range of existing products • To generate, develop, model and communicate their ideas • To evaluate their ideas and products against design criteria 	<p style="text-align: center;">RE</p> <p>Unit: Special Food</p> <ul style="list-style-type: none"> • To describe how different foods are important to different people. • To describe what Christians think about when they share special food. • To describe why bread and wine is important for Christians/ why Prashad is important for Hindus. 	<p style="text-align: center;">PSHE</p> <p>Unit: Be My Best</p> <ul style="list-style-type: none"> • What does my body need? • Keeping clean and healthy • What does my body do? 	<p style="text-align: center;">Enrichment:</p> <p>Team Building at The Gordon Brown Centre Matilda trip (Whole School) Mayflower Southampton</p>