



The Priory School - FS & KS1 Curriculum Plan 2018

	Science	History	Geography	DT	Art	Computing	Music	PHSE	RE	PE
Year R Autumn 1	Ourselves – our bodies and Growing. Harvest	All about me- talk about past and present- likes and dislikes	Our environment		All art elements to be taught across the curriculum through a range of subjects and topics throughout the year	All computing elements to be taught across the curriculum through a range of subjects and topics throughout the year	Songs and rhymes. Change voices.	Getting to know each other Making rules and time out Praise and criticism Personal Power Choices and consequences Managing anger	Beliefs and practices Sources of Wisdom Symbols and actions <i>Let me tell you a story</i> <i>Exploring places, dress, food and music</i> <i>Jesus' birthday</i>	PE routines. Dance & Movement
Autumn2 Pirates	Seasons Plants- bulbs Materials- floating and sinking	Bonfire night		Model pirate boats Christmas decorations				Getting to know each other more Making rules and time out Gentle touch/hurting touch Telling others/keeping secrets Glad to be me		
Spring 1 Fairy tales Jack and beanstalk	Beans plant lifecycles			Food and nutrition – porridge making			Play simple percussion.	Getting to know each other Making rules and time out Praise and criticism Personal Power Choices and	Identity and belonging Sources of wisdom Symbols and actions <i>Exploring wedding ceremonies</i>	Multiskills Gym

								consequences Managing anger	<i>Creation, awe and wonder of the natural world Remembering Jesus at Easter</i>	
Spring 2 Dinosaurs	Seasons Plants- bulbs	Dinosaurs	Features of their own immediate environment and how environments might vary from one another	Making – printing Clay fossils				Getting to know each other more Making rules and time out Gentle touch/hurting touch Telling others/keeping secrets Glad to be me		
Summer 1	Mini beasts Habitats Butterfly lifecycles			Healthy eating			Sing and perform actions.	Making rules and time out Praise and criticism Personal Power Choices and consequences Managing anger	Prayer, worship and reflection Justice and fairness Human responsibility and values Ultimate questions	Games Athletics
Summer 2 Seaside under the sea	Melting Hot and cold countries	Seaside's in the past	Hot and cold countries Features of their own immediate environment and how environments might vary from one another				Sing and perform actions.	Making rules and time out Gentle touch/hurting touch Telling others/keeping secrets Glad to be me	<i>Sacred spaces, simple prayers, time to reflect</i> <i>Treating the world fairly – taking responsibility God and other big questions</i>	
Year 1 Autumn 1	Everyday materials/seasonal changes	Significant events beyond living	Locational knowledge – The four parts	Food and nutrition – fruit salads	An artist study – Vincent	We are treasure hunters -	Enjoying music – singing – action, parachute and	Family links – why we are here, praise	Beliefs and practices; Justice and fairness;	Football Running

		memory – The role of Guy Fawkes in the gun powder plot Remembrance day	of the UK		Van Gough	beebots	Christmas songs	and criticism, personal power, choices and consequences, managing anger	Symbols and actions <i>Being thankful and harvest traditions</i>	
Autumn 2	Animals	Changes within living memory – toys past and present				We are TV chefs – filming steps of a recipe		Family links – gentle touch/hurting touch, telling others/keeping secrets, glad to be me, celebrating differences, saying goodbye.	<i>Giving to charity</i> <i>Festivals of light</i>	Dance Running
Spring 1	Plants/seasonal changes		Physical Geography – weather patterns in the UK. Hot and cold areas of the world	Mechanisms - Sliders	Colour Theory – mixing colours	We are painters – paint program	Musical instruments – repeating and creating rhythmic patterns using our bodies and percussion instruments	Family links – why we are here, praise and criticism, personal power, choices and consequences, managing anger	Identity and belonging Prayer, worship and reflection; Beliefs and practices - <i>Easter</i> <i>Belonging to a family and community</i> <i>Naming ceremonies include a visit to a place of worship</i>	Multi-skills Running
Spring 2	Materials					We are collectors – website browsing		Family links – gentle touch/hurting touch, telling others/keeping secrets, glad to be me, celebrating differences, saying goodbye.	<i>Using artefacts to explore prayer and worship</i> <i>The Easter Story</i>	Dance Running

Summer 1	Plants/seasonal changes - Spring	Lives of significant individuals – comparing and contrasting the reigns of Queen Elizabeth I and Queen Victoria		Talking textiles – designing and making a puppet	Cultural art – aboriginal art – the dreamtime	We are storytellers – talking story book	Music appreciation – pitch- using and selecting instruments with high and low pitch boomwhackers	Family links – why we are here, praise and criticism, personal power, choices and consequences, managing anger	Sources of wisdom; Human responsibility and values Ultimate questions <i>Sacred texts: who reads them, when and why Faith stories</i> <i>Big Questions about God Taking responsibility</i>	Athletics
Summer 2	Animals including humans Seasonal changes - Summer		Place Knowledge – understanding geographical similarities and differences. comparing and contrasting Hampshire and Tasmania			We are celebrating – digital card		Family links – gentle touch/hurting touch, telling others/keeping secrets, glad to be me, celebrating differences, saying goodbye.		
Year 2 Autumn 1	Living things and their habitats		Geography skills – Our		Print making	E-safety	Exploring music	Family links – why we are here, praise and criticism, personal power, choices and consequences, managing anger	Symbols and actions: Beliefs and practices Prayer, worship and reflection <i>Expressing religious meaning</i> <i>Muslim prayer and action</i> <i>Festivals including Christmas</i>	Football
Autumn 2	Materials	Events beyond living memory – WW1	school and local area	Food and nutrition – Trench Cakes	Poppies WW1 posters	Exploring how games work		Family links – gentle touch/hurting touch, telling others/keeping secrets, glad to		Dance

								be me, celebrating differences, saying goodbye.		
Spring 1	Animals including humans	Significant individuals in the past – Ernest Shackleton		Structures and mechanisms Shelters		Researching a topic	Musical instruments	Family links – why we are here, praise and criticism, personal power, choices and consequences, managing anger	Prayer, worship and reflection Identity and belonging Sources of wisdom Beliefs and practices – Easter <i>Different ways of giving thanks to God</i> <i>Invite a faith visitor to school/visit place of worship</i> <i>The Lord's prayer</i> <i>The Easter story</i> <i>Shabbat and Passover</i>	Rugby
Spring 2	Animals including humans		Locational knowledge – Continents and oceans		Collage Antarctica	Taking better photos		Family links – gentle touch/hurting touch, telling others/keeping secrets, glad to be me, celebrating differences, saying goodbye.		gymnastics
Summer 1	Plants	Local History The Vyne			Study of an artist - Monet	Learning to use email	Musical appreciation	Family links – why we are here, praise and criticism, personal power, choices and consequences, managing anger	Justice and fairness Human responsibilities and values Ultimate questions <i>Showing care and concern</i> <i>Whose community?</i> <i>Who made this world and other big questions</i>	Small games and skills
Summer 2	investigations		Place knowledge - Africa	Textiles – African purses	African cultural Art - Tingatinga	Collecting data		Family links – gentle touch/hurting touch, telling		Swimming and athletics

								others/keeping secrets, glad to be me, celebrating differences, saying goodbye.		
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