

Pupil premium strategy statement 2020 - 21

Before completing this template, you should read the guidance on [using pupil premium](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	The Priory Primary School (850/5201)
Number of pupils in school	187
Proportion (%) of pupil premium eligible pupils	3.7%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021- 2024
Date this statement was published	October 2021
Date on which it will be reviewed	Sept 2022
Statement authorised by	FGB
Pupil premium lead	Mike Stewart / Debra Adams
Governor / Trustee lead	Prubie Sahota

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£10,068
Recovery premium funding allocation this academic year	£ 2,000
School – Led Tutoring	£ 607.50
Recovery Fund funding carried over from previous year	£ 9,473
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0

Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year – N/A	£22,148.50

Part A: Pupil premium strategy plan

Statement of intent

PRIORITIES FOR PUPIL PREMIUM CHILDREN 3 YEAR PLAN 2021 - 2024

To further improve the quality of teaching and learning to accelerate progress for PP pupils.

To ensure the emotional and mental wellbeing needs of our PP pupils are supported.

To ensure that PP pupils have full access to enrichment activities in and out of school.

To support PP pupils and their families in achieving 96% attendance or above.

To ensure that PP parents/guardians are communicated with and involved with their child's learning and progress.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge (internal and external challenges/barriers)
	<i>Internal barriers</i>
1	<i>Limited language vocabulary repertoire for some children eligible for pupil premium</i>
2	<i>Some of the children eligible for pupil premium have reduced literacy experiences which impacts on reading, writing and maths reasoning outcomes.</i>
3	<i>One of the children eligible for pupil premium also has additional SEN/D</i>
4	<i>Some of the children eligible for pupil premium have lower numeracy skills compared to peers and are supported in smaller learning hub groups</i>
	External/Additional Challenges
5	A number of children eligible for pupil premium are impacted by family issues (some requiring support from Social Care Teams historically).
6	Some children eligible for pupil premium do not experience a range of enrichment experiences outside of school because of additional costs attached due to a range of diverse family backgrounds and situations.
7	For some children eligible for pupil premium, the percentage of attendance is below 96%.
8	Some of the pupils are not fully supported with home learning.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>To ensure that additional intervention support and guidance is given to our vulnerable pupils in order for them to make accelerated progress either within the classroom or in the school's learning hubs where this is appropriate for the individual pupil.</p>	<p>PP pupils make rapid progress and meet expected outcomes. Interventions selected are appropriate for individual children's needs. PP pupils make expected progress or more.</p>
<p>Teachers are made fully aware of who their PP children are and the funding available for additional resources and support – teachers to use the Pupil Premium Expenditure Request form to support targeted provision for PP children</p>	<p>As above as Support individualised to meet identified needs Continue to analyse PP data looking at gaps and specific children – share with SLT to ensure adult support used where most needed. Pupil Progress Meetings to discuss needs of individual PP children</p>
<p>Develop greater communication with parents of pupil premium eligible pupils to enable them to be fully engaged and aware of the aims of the strategy</p>	<p>Home support improved and progress for pupils accelerated as shown by school data – see above</p>
<p>To ensure PP pupils complete their home learning in accordance with the new Home learning policy and expectations for home learning. To assist parents/carers in knowing how to support their child's home learning most effectively.</p>	<p>Home learning to support teaching and learning in raising pupils' outcomes. Evidence in pupil's home learning highlights improved engagement and support from parents</p>
<p>Improve attendance of PP pupils where required.</p>	<p>Attendance data demonstrated improved attendance for specific PP pupils</p>
<p>To ensure that PP parents are communicated with and involved with their child's learning and progress both in and out of school in relation to learning in school and extracurricular/enrichment opportunities</p>	<p>PP children involved in extracurricular activities offered by school</p>
<p>To ensure that the emotional and mental wellbeing needs for the PP pupils are met and supported</p>	<p>Pupils' emotional states are monitored improved and access to internal and external agencies are developed if necessary - learning supported</p>

Activity in this academic year 2021 - 22

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: **£2300**

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Literacy texts for PP pupils</i>	£300 All PP pupils can access the literacy texts being used within their year groups – linked to school development plans for improving outcomes in writing. Research points to the advantages of text-based learning for writing/English language	7 pupils across KS1/2 in receipt of English Texts
<i>Training and resources specific for quality first teaching and the needs of disadvantaged pupils</i>	£1000 Teaching courses for quality first teaching and supporting disadvantaged pupils in both KS1 and KS2 ensures that the specific needs of pupils is met through high impact teaching strategies. Assessed through lesson obs and learning walks.	Impact across KS1 and KS2
<i>Teaching resources and provision to meet the needs of small group learning (hubs)</i>	£1000 Resources (electronic and physical) support the teaching methods for a all pupils in the learning hubs.	All pupils in the school's learning hubs.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: **£14,455.85**

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>IDL software for Maths and English</i>	£600 – structured intervention - Individualised assessment and targeted practice for maths and English for PP pupils and all pupils impacted by COVID, to identify gaps in learning	All KS1 / 2 pupils across the school

<i>Tutoring</i>	£8000 – Structured small group support to reduce the impact COVID absences and lockdown, impact assessed via ongoing assessment analysis.	Specifically identified pupils + PP students. (Approx. 20 students in total)
<i>Staffing of Learning Hubs (Staffing cost for small group ratios)</i>	£5,855.85 Small group intervention delivering a differentiated English and maths curriculum – contains PP pupil and other pupils with specific needs 5 x weekly across academic year 2021/22 impact assessed via ongoing assessment analysis.	Group of identified pupils including pp/recovery

Wider strategies: Development of Mental Health/Wellbeing across the school/Enrichment activities

Budgeted cost: **£5392.65**

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Development of Mental Health/Emotional Wellbeing Support with a range of provision – developing the pupil's own mental Health</i>		
<i>Canine Assisted Learning</i>	Approx. - £1800 depending on number of session secured across the Spring and Summer term (aiming to have 6 x 3hr sessions each term) – 12 sessions in total. To provide targeted support for PP pupils and pupils impacted by COVID - can incorporate social and emotional outcomes/aid attainment/increase motivation and attendance/reduce anxiety and enhance emotional wellbeing. Impact assessed via pastoral observations, check ins and pupil voice surveys.	6 – 8 pupils (inc. 2 PP students)
<i>One Goal – Mental Health Champions</i>	£900 (4 KS2 classes) – Development of pupils' own mental health awareness across the school with external company to carryout training and input across several classes (to include PP pupils/pupils impacted by lockdown) Research with other schools that have used this approach describe increased benefits to pupils, where they are educated more comprehensively about their own mental health and how to keep mentally healthy, as well as supporting peers. Research to support a whole school approach towards mental health. Impact assessed via pastoral observations, check ins and pupil voice surveys.	PP pupil /All KS2 pupils
<i>Staff training for supporting Bereaved children – SSS Learning</i>	£150 – online course for up to 10 members of staff to support specific pupils (PP) in 2021/22 and beyond. Impact assessed via pastoral observations, check ins and pupil voice surveys.	Specific PP students

In school counselling training to be developed Staff (training staff with mental health counselling / teacher counselling	£600 approx. courses to support teachers and LSAs based on their Performance management and the needs of the wider school. Impact assessed via pastoral observations, check ins and pupil voice surveys.	Potential to support a wide range of pupils across the school.
Development of the Positive Education curriculum.	£942.65 Development of the positive education curriculum (via Growth mindset, the integration of the Geelong (PEEC) curriculum and associated whole school training. The developed positive education curriculum results in greater mental resilience for a broad range of pupils.	Potential to support a wide range of pupils across the school.
Enrichment activities for PP pupils	£1000. Clubs, outdoor learning opportunities, trips and visits purchased to support the enrichment needs of PP. Impact assessed via pastoral observations, check ins and pupil voice surveys.	Specific PP students

Total budgeted cost: £22,148.50 (so far based on info above)

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

School Data for progress and attainment in English and Maths 2020 - 2021
Target tracker data/Teacher assessment
The majority of our pupils in receipt of PP made good progress that was in line with their peer group.
2 out of the 3 pupils made expected progress across all key areas in line with 80 – 82% of their year group.
1 of these pupils still needs additional support in writing.
1 pupil in receipt of PP made good progress in terms of steps of progress but remained just below expectations across all areas. However, due to adjustments for COVID impact this pupil was still in line with 82% of peers.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
IDL	IDL Solutions
IXL	IXL Learning

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A

What was the impact of that spending on service pupil premium eligible pupils?	N/A
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